





Rocketship DC PCS - Rise Academy

2335 Raynolds Place SE Washington, DC 20020

202-750-7177 www.rsed.org/dc

English Language

Economically

Disadvantaged

Special Education

At-Risk Population

Learner

1.7%

>60%*

13.5%

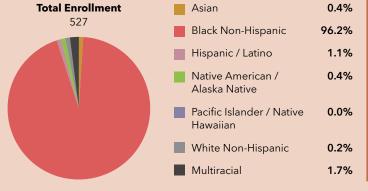
82.9%



School Profile (2018-19)

Board Chair	DC Regional Director	Grades Served
Jolene Sloter	Joyanna Smith	Current Grades Future Grades
		● PK3 ● PK4 ● K ● 1
Principal	First School Year	2 3 4 0 5
Joshua Pacos	2016-17	0 6 0 7 0 8 0 9
		0 10 0 11 0 12 0 Adult Ed

Student Demographics (2017–18)



* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

Rocketship Public Schools is a non-profit network of high-performing public charter schools serving underserved communities across the country. We believe that every community deserves a high-quality school and that every student deserves the right to dream, to discover, and to develop their unique potential. Our schools propel student achievement, develop exceptional educators, and partner closely with parents to build a school community that meets the unique needs of every student we serve. We are a collective of parents, teachers, leaders, and students working together to transform the future for underserved communities in Washington DC. At Rocketship Public Schools, we are unleashing potential.

1

Rocketship DC PCS - R 2018 School Quality Report	ise Academ	y			
(2017–18) Grades Measured: PK3-3	KEY O Floc	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (45 points): Academi	c Improvement Over	Time			
Growth on the school's NWEA MAP assessment in reading	0 30	53.0	100	12.9 out of 22.5	57.5%
Growth on the school's NWEA MAP assessment in mathematics	0 30	71.5	100	22.5 out of 22.5	100.0%
Student Achievement (15 points): App	roaching, Meeting, o	r Exceeding College a	nd Career	Ready Standard	5
PARCC: English Language Arts Approaching College and Career Ready and Above	0	53.4	100	2.4 out of 4.5	53.4%
College and Career Ready	0	58.8	100	1.3 out of 3.0	41.9%
PARCC: Mathematics Approaching College and Career Ready and Above	0	58.9	100	2.7 out of 4.5	58.9%
College and Career Ready	0	64.2	100	1.3 out of 3.0	42.7%
Gateway (10 points): Outcomes in Key	Subjects that Predict	t Future Educational S	uccess (ret	turning students)	
3rd Grade English Language Arts College and Career Ready	0	58.5	100	4.4 out of 10.0	44.4%
8th Grade Mathematics College and Career Ready	0	61.6	100	0.0 out of 0.0	N/A
School Environment (30 points): Predic	ctors of Future Stude	nt Progress and Achie	vement		
Attendance In-seat attendance	0	1	91.1	5.5 out of 9.0	61.1%
Re-enrollment Percent of students eligible to re-enroll	0	71.3	92	1.5 out of 9.0	17.2%
Teacher Interaction Observations: Classroom A Scoring System (CLASS) Emotional Support	Assessment	4.5	6 7	2.8 out of 4.0	70.0%
Classroom Organization	1	4.5	6 7	3.0 out of 4.0	74.9%
Instructional Support	1 2	3.1	7	2.1 out of 4.0	53.2%
TOTAL SCORE	TIER 2			62.4 out of 100	62.4%

Rocketship DC PCS - Rise Academy 2018 School Quality Report (2017-18) KEY Score **Grades Measured: PK3-3** 100 Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

60







Rocketship DC PCS -Legacy Prep

4250 Massachusetts Avenue SE Washington, DC 20019

202-803-7004 www.rsed.org/dc





* This school is not receiving a PMF tier this year because 2017-18 was its first school year. Data have been reported on all measures, where available. It will receive a tier beginning in the 2018-19 school year

School Profile (2018-19)

Board Chair Jolene Sloter	DC Regional Director Joyanna Smith		
Principal Michael Rabin	First School Year 2017-18	PK3 PK4 K 1 2 3 3 4 5 6 7 8 9 10 11 12 Adult Ed	

Student Demographics (2017–18) Total Enrollment English Language Asian 0.0% Learner 106 99.1% Black Non-Hispanic 1.9% Hispanic / Latino 0.9% **Economically** Native American / Disadvantaged 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 15.1% White Non-Hispanic 0.0% **At-Risk Population** 0.0% Multiracial * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

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Grades Measured: PK3-2	KEY 0	Floor	Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (50 points): Academic	: Improveme	ent Over Time				
Growth on the school's NWEA MAP assessment in reading	0	30	73.0	100	25.0 out of 25.0	100.0%
Growth on the school's NWEA MAP assessment in mathematics	0	30	70	96.0	25.0 out of 25.0	100.09
School Environment (40 points): Predic	tors of Futur	e Student Pro	gress and Achie	vement		
Attendance In-seat attendance	0			90.4	5.4 out of 10.0	54.2%
Re-enrollment Percent of students eligible to re-enroll	0		67	92	0.0 out of 0.0	N/A
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	1		4.5	6.2 7	10.0 out of 10.0	100.09
Classroom Organization	1		4.5	6.1 7	10.0 out of 10.0	100.09

